

Segundo grado

Ambientes sociales de aprendizaje	Lúdico y Literario
Actividad comunicativa	<ul style="list-style-type: none"> • Expresión lúdica
Práctica social del lenguaje	<ul style="list-style-type: none"> • Improvisa un monólogo breve sobre un tema de interés.
Aprendizajes esperados	<ul style="list-style-type: none"> • Revisa géneros de monólogos • Planea un monólogo. • Presenta un monólogo.



This assignment is structured so that you can answer it without leaving home , since the information you require can be found in your textbooks or even on the internet, remember that it is important to continue with your learning and one of the skills you must acquire or develop is the Permanent learning



Activity 1. Read the following texts and underline the main information for each paragraphs.

Text 1.

Going to work in the morning (B1)

My job is a long distance from my home, almost 50 miles away. I have to wake up early every morning, as I'm always in a rush. There's never enough time for a relaxed breakfast. At exactly 6:00 AM, I get into my car and start the long drive.

I usually like driving on the highway more than in the city. During the morning rush hour, though, it's not very enjoyable. The heavy traffic is a little bit annoying. So I always listen to my favorite classical music CD's in the car - Chopin, Mozart, and Bach. That cheers me up a lot.

The drive to work takes about one hour. Going back home in the evening after work takes even longer, maybe around 70 minutes. Lately I've been thinking about trying to take the train to work instead of driving. That way, I could still listen to my music with headphones, and even read a novel at the same time.

Text 2.

Boston (B2)

Jean and her family recently traveled to Boston, Massachusetts, one of America's oldest colonial cities. Boston is rich in history and local personality. During their visit, Jean and her family appreciated learning about Boston's role during the American Revolution.

In the city, Jean and her family followed the famous Freedom Trail. This is a 2.5-mile route that tourists can explore in order to visit 16 different historical landmarks located throughout the city. Famous sites on this trail include the Paul Revere House, King's Chapel, and the Bunker Hill Memorial. Jean and her family received a map to navigate the Freedom Trail. The roads were clearly marked by red lines, and there were signs throughout the city to keep Jean's family and other tourists from getting lost.

As part of the Freedom Trail, Jean and her family spent a lot of time in Boston's North End. This is one of the oldest residential neighborhoods in the entire country. Here, Jean and her family were able to visit Boston Harbor, which is the site of the historical Boston Tea Party. This event sent a strong message to the British leading up to the American Revolution.

The end of the Freedom Trail led Jean and her Family to the Boston Common, the oldest urban park in the nation. The park is filled with plenty of lush greenery, but it also serves as a burial ground for heroes of the American Revolution.

Because of their walk along the historical Freedom Trail, Jean and her family left Boston with a thorough understanding of early American history.

Activity 2. Answer the questions According to text 1,

1. What is the text's main idea?

2. Write three details that the author shares during his way to work.

1.

2.

3.

Activity 3. Answer the questions according to text 2.

1. What is the text's main idea?

2. Write three details that the author shares about Jean and her family's trip.

1.

2.

3.

Activity 4. According to the end of the last paragraph on text 1. *“Lately I've been thinking about trying to take the train to work instead of driving. That way, I could still listen to my music with headphones, and even read a novel at the same time.”* Write three possible activities that the author could do on his way to work if he decides to take the train.

1.

2.

3.

Activity 5. During the trip, Jean and her family visited many historical places. Find three places in the text and write why these places were important in history.

1.

2.

3.

Activity 6. According to text 1. Write a short description of a regular school day, don't forget to add to your text as many details as you need since the time you get up from bed until you get back home.

Write your text here...

Activity 7. According to text 2. Write a text about a friend's trip. Is important to describe and add details of the places they went to and the activities, food, people and new things that he experience during the trip.

Write your text here...