

¡Así como la vida educa  
la educación da vida!

**Recrea**  
Educación para refundar 2040



Educación



# Recrea

Educación para refundar 2040



## LENGUA EXTRANJERA. INGLÉS. TERCER GRADO DE SECUNDARIA

**PRÁCTICA SOCIAL DEL LENGUAJE:** Leer tiras cómicas para discutir expresiones culturales.

**ACTIVIDAD COMUNICATIVA:** Comprensión del yo y del otro.

**AMBIENTE SOCIAL DE APRENDIZAJE:** Lúdico y literario.

## ¿Qué queremos lograr?

A partir de la necesidad de apoyar a los alumnos para que continúen estudiando y que regulen sus emociones por mantener una distancia sana entre su familia y sus compañeros de escuela, se hace necesario pensar en apoyos que puedan ayudar a controlar y superar esta situación de salud.

### Aprendizaje esperado:

- Selecciona y revisa tiras cómicas.
- Interpreta el contenido de tiras cómicas.

## ¿Qué temas conoceremos?

- Tiras cómicas

To start!



This is a  
challenge for  
you, to know  
what you know  
about...



## ACTIVITY 1

**Cognitive challenge: read the dialogues and interpret their content, then draw a comic strip.**

**Dary, what  
can I play?**

**What  
do you  
like?**

**If you want a video  
game, go to the  
room...But if you want  
to play with fun and  
movement**

**Yes!, that is  
what I want**

**Ok, look for your  
brother**

Let's work!



**We will continue the activities to better understand the topic.**

## ACTIVITY 2

Read the comic strip and answer the questions

The comic strip consists of four panels. In the first panel, a girl named Ana with a white flower crown asks, "Hello Joel, How are you?". In the second panel, a boy named Joel replies, "I'm not very well Ana, I have a cough". In the third panel, Ana says, "You must take care of yourself. Why don't you go home?". In the fourth panel, Joel replies, "Thank you, I think that is the best".

Panel 1: Hello Joel, How are you?

Panel 2: I'm not very well Ana, I have a cough

Panel 3: You must take care of yourself. Why don't you go home?

Panel 4: Thank you, I think that is the best

## Questions

1. Who are talking in the comic strip?
2. How does Joel feel?
3. Who starts the conversation?
4. What does Ana think?
5. What Ana suggests to Joel?
6. What does Joel think?



COVER YOUR MOUTH AND NOSE  
WHEN YOU COUGH OR SNEEZE

## Ideas for family

**Do crafts that you like with your family.**



**Cook your favorite desserts.**



**Read your favorite books or interesting books with your family.**



**Exercise daily to stay active, dance, sing, smile... is very important.**



**Remember to keep the spaces clean and take care of your health**



The end



**You are about to  
finish the mission!**

### ACTIVITY 3

**Make a comic strip related to the recommendations to prevent the spread of the coronavirus (support the following list)**

#### **Basic measures of prevention of coronavirus**

- 1.- Wash your hands frequently
- 2.- Take respiratory hygiene measures
- 3.- Keep social distance
- 4.- Avoid touching eyes, nose and mouth
- 5.- If you have fever, cough, and shortness of breath see a doctor



# Para saber más...

<https://www.who.int/es/emergencies/diseases/novel-coronavirus-2019/advice-for-public>

<http://educacionensalud.imss.gob.mx/es/coronavirus>



