

¡Así como la vida educa  
la educación da vida!

**Recrea**  
Educación para refundar 2040



Educación



# Recrea

Educación para refundar 2040



 60 minutos

<b>Ambiente social de aprendizaje</b>	<b>Familiar y comunitario</b>
<b>Actividad comunicativa</b>	<b>Intercambios asociados a propósitos específicos</b>
<b>Practica social del lenguaje</b>	<b>Conversa sobre hábitos culturales de distintos países</b>
<b>Aprendizajes esperados</b>	<ul style="list-style-type: none"> <li>➤ <b>Negociar temas de conversación (hábitos culturales).</b></li> <li>➤ <b>Intercambiar planteamientos y opiniones para abrir una conversación.</b></li> <li>➤ <b>Formular y responder preguntas para profundizar en una conversación.</b></li> <li>➤ <b>Manejar estrategias para sostener y concluir conversaciones sobre hábitos culturales.</b></li> </ul>

## ¿Qué queremos lograr?

De acuerdo a los aprendizajes esperados, aprenderás de otros países y sus culturas la manera y las medidas que están tomando para controlar la pandemia del COVID\_19.

## ¿Qué temas conoceremos?

- Reforzarás tus conocimientos sobre el presente simple y presente perfecto.
- Trabajarás mejorando la estructura gramatical.

# ¿Qué necesitamos?

Cuaderno

Diccionario inglés/español

Colores

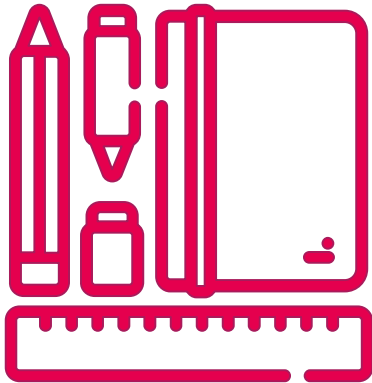
Internet



# ¡A Trabajar!

## ACTIVITY 1

- Read the text in the NEW YORK POST 2020/04/01
- Look for in the dictionary the yellow underline words
- Represent each one with an image in your notebook.



NEW YORK POST 2020/04/01

LOS ANGELES — The mayor of Los Angeles on Wednesday **told** everyone in the nation's second-largest city to **start** wearing masks to **combat** the coronavirus, but California's governor isn't **ready** to take that idea **statewide**.

Gov. Gavin Newsom **said** on Wednesday he's focusing **instead** on keeping people **inside**. He also announced the state may **need** 66,000 **additional** hospital beds, 16,000 more than **previously** forecast, to **handle** the crush of illnesses expected during the second part of May.

At an afternoon news conference, Mayor Eric Garcetti said he had **been** awaiting advice from the U.S. Centers for **Disease** Control and Prevention on mask-wearing but with [the COVID-19 rate surging](#) had decided to wait no longer.

The mayor said all 4 million **residents** who are performing essential tasks such as food shopping should wear **homemade**, non-medical face coverings, or even **bandannas**, as people in other COVID-19-struck countries have done.

“To be clear, you should still **stay** at home. This isn’t an excuse to suddenly all go out,” Garcetti said.

He also said people shouldn’t use medical-grade masks, which are in short supply and are needed by health care workers and first responders.

The mayor said even a “tucked-in bandanna” could slow the **spread** of the virus and the masks also are good for reminding **people** to keep their distance.

I know it will look surreal,” he said, **donning** a mask. “We’re going to have to get used to seeing each other like this ... This will be the look.”

Los Angeles County **reported** more than 500 new cases on Wednesday, a 17% hike over the previous day.

Garcetti’s announcement came after Riverside County public health officer Dr. Cameron Kaiser **urged** that people who need to go out in public should use something — even bandanas or neck warmers — to cover their mouths and noses to protect others and themselves.

The governor had been expected to **release** guidelines for masks, but at his own news conference Newsom said he did not think they should be a substitute for **keeping** a safe **distance** from other people and taking additional **measures** to prevent the spread of the virus.

“They are not a substitute for [a stay-at-home order](#). They are not a call to **get** folks to find N95 masks or surgical masks and pull them away or compete against our first responders,” Newsom said.

## Activity 2

Separate the select green words in the box according to the grammatical structure

VERBS	NOUNS	ADJECTIVES	ADVERBS

## Activity 3

- \* Identify the main idea in the text and write five lines about it in your notebook**
- \* Copy and organize correctly the next sentences**

1. for masks / had been / guidelines / The governor / expected to release

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2. wearing masks /the coronavirus /in the nation's second-largest city / to start / to combat / everyone

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3. on Wednesday / reported / new cases / Los Angeles County / more than 500

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4. at home order. / are / for a stay / They / a substitute / not

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## **Activity 4**

**Investigate in internet about what are doing other countries to prevent the COVID\_19**

**COUNTRY 1**

**COUNTRY  
2**

**COUNTRY  
3**

# Activity 5

Complete the next time line when and how the COVID\_19 started



Month/day

Country /  
people  
affected

Month/day

Country /  
people  
affected

Month/day

Country /  
people  
affected

Month/day

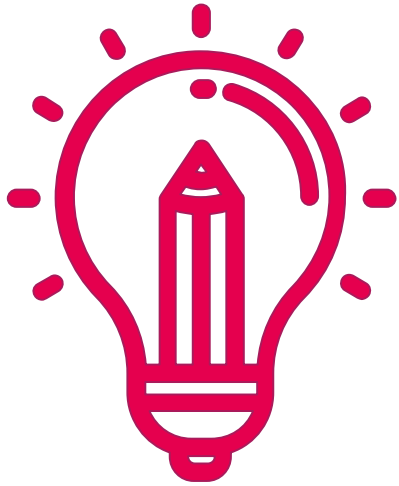
Country /  
people  
affected

# Activity 6

Identify in the map the most affected countries,  
coloring and writing their names



¿Qué me gustó de lo  
que aprendí hoy?



## Activity 7

**Choose 15 underline  
words and do a crossword  
in your notebook**

## Ideas para la familia



- **Comentar en familia la importancia de respetar las indicaciones brindadas por el sector salud. Intenten que la conversación sea en inglés.**
- **Acordar en familia cómo se tomarán estas indicaciones y quiénes serán responsables de llevarlas acabo. Intenten que la conversación sea en inglés.**

